

CLASS IN NEWSPAPER jr

Recognising different perspectives

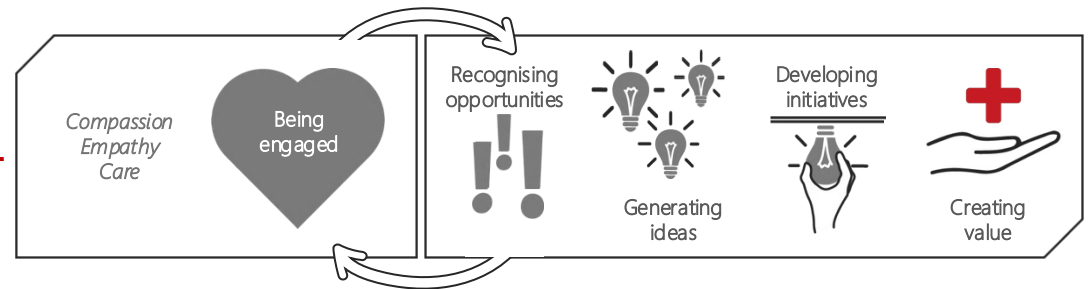
age 4 - 6

age 7 - 9

age 10 - 12



30 min



SUITABLE

- To learn to see different perspectives within a project.
- To generate attention for the result.

TIPS

- Ask parents if they know any journalists.
- Contact a newspaper or daily paper via their social media.
- Alternatively, ask a child from a higher year group to write something for the school media.

MATERIALS

Photo taken throughout the project

STEP 1

Tell the children that they have done something so wonderful with their campaign/project that it is important to share it with others. Ask them where they can share their campaign/project with others (direct them to a newspaper with questions).

STEP 2

Invite a journalist (local newspaper, youth news programme, etc.) to visit the class or let the children do this themselves.

STEP 3

Brainstorm with the class what they definitely want to tell the journalist and illustrate this with pictograms. You could use the DENKLIJN working method for this.

- Who are we?
- What is the reason for the campaign? What did the class come up with? What is the result of the campaign?
- Who is involved in the action? Who benefits from the action? What did they think of it?

Together with the children, select a few suitable photos of their action/project to share with the journalist.

STEP 4

Journalist visit: let the children talk about their campaign/project and answer the journalist's questions. Let them share their photos.

Source: -



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Example

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Context

It is spring and we are learning about nature. The teacher reads a story about bees (e.g. Klimaatjes - Blij met een bij), but leaves out the end of the story for now. The children hear that the bees are having trouble finding flowers and are struggling to survive. The teacher also explains that by visiting flowers, bees do more than just produce delicious honey. Bees and other insects also provide many things that we buy in shops. With the help of the class puppet, the children come up with some ideas for helping the bees. They make seed bombs and distributed them in the school neighbourhood. 'Good bee' cards were attached to the seed bombs to encourage local residents to make their gardens even greener.

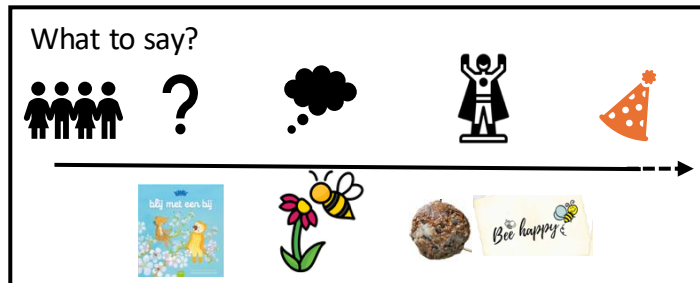


Photo of children
handing out seed
bombs with a nice
card to a local
resident

STEP 1

Tell the children that they have done something so wonderful with their campaign/project that it is important to share it with others. Tell them that you want to share their campaign/project in a newspaper.

STEP 2

Invite a journalist from a regional newspaper to visit the class or let the children do this themselves.

STEP 3

Brainstorm with the class what you definitely want to tell the journalist and illustrate this with pictograms.

- Who are we?
- What is the reason for the campaign? What did the class come up with? What is the result of the campaign?
- Who is involved in the campaign? Who benefits from the campaign? What did they think of it?

Together with the children, select a few suitable photos of their action/project to share with the journalist.

STEP 4

Journalist visit: let the children talk about their campaign/project and answer the journalist's questions.

Let them share their photos.